

# Sample IVA-2 Rating Scale Report - Extended Test

Name: Case, Sample

Age: 31 Sex: F Report Date: 11/7/2014 Test Date: 11/3/2014 03:10 PM On Meds: N

Comment:

This Rating Scale Report was created in order to help the examiner interpret the IVA2 rating scale scores. The ADHD rating scales by themselves are not to be used in a stand-alone manner in making any diagnosis. The use of this report requires that the rating scales be properly administered and scored under the supervision of a licensed health care professional who is qualified to diagnose ADHD. Their primary purpose is to provide examiners with important clinical data to consider as part of a comprehensive evaluation of clients who present with ADHD-type symptoms.

In accordance with professional standards, this confidential report is only to be distributed to others after it has been carefully reviewed, modified as needed, and signed by the examiner. The report provides possible suggestions and hypotheses for the examiner to consider, but it is not to be construed as prescriptive, definitive, or diagnostic. Only tentative possible diagnoses are indicated and are by no means conclusive. Examiners will need to exercise their clinical judgment in determining if the rating scales are fully valid and integrate them with other clinical data in preparing their signed interpretive report. The authors and publisher of this test are not responsible for any inaccuracies or errors that may result from its usage.

This report is solely based on the ADHD rating scales. In other IVA-s reports, test results and ADHD rating scale data are integrated to help guide the clinician through the diagnostic process. Consequently, the results found in this report may differ since it is based only on the ADHD rating scales and does not utilize any additional clinical data.

She was not reported to be taking any medications that this examiner believes are likely to reduce her ADHD symptoms. The Parent Rating Scales identified a significant number of hyperactive/impulsive and inattentive symptoms that negatively impact functioning. These rating scales support a possible diagnosis of Attention-Deficit/Hyperactivity Disorder, combined presentation

If relevant, the examiner will additionally need to determine if sufficient ADHD symptoms were present when this individual was a child in order to make a definitive diagnosis. In making the diagnosis of ADHD for adolescents or adults, it is important to determine whether symptoms were present before the age of twelve. For this individual, the occurrence of ADHD symptoms before the age of twelve was not specifically noted by the examiner.

I have reviewed the rating scale scores in this interpretive report and have modified them as necessary in accordance with my comprehensive evaluation, the client's history and other relevant clinical data.

Signature John A. Smith, Ph.D.

Name John A. Smith, Ph.D.

Title Clinical Psychologist

**Rating Scale Scores**

<b>Rating Scale Type</b>	<b>Inattentive</b>	<b>Hyp/Imp</b>	<b>Score Type</b>	<b>Interpretation</b>
First Parent	7	9	Symptoms	Severe
Parent Average	7	9	Symptoms	Severe

**First Parent Inattentive - Symptom Score: 7**

<b>Question</b>	<b>Answer</b>
1. * He gets "off task" and does not complete schoolwork or his duties on the job, because he gets distracted.	Almost Always, Very Often
2. * He has difficulties getting places on time and often forgets the items he needed to bring.	Almost Always, Very Often
3. * He is disorganized and often misplaces items needed for doing schoolwork or job assignments.	Almost Always, Very Often
4. * He fails to do activities necessary in life, because he forgets or "spaces out."	Almost Always, Very Often
5. He has difficulty noticing details, such that he makes careless mistakes in either schoolwork or work assignments.	Almost Never, Very Rarely
6. * He fails to pay attention or listen well to what is said when I am speaking to him.	Almost Always, Very Often
7. He has problems organizing his thoughts and following the steps necessary to finish tasks.	Almost Never, Very Rarely
8. * He feels resistance to doing schoolwork, paperwork, or the duties of his job.	Almost Always, Very Often
9. * He is easily pulled off-task by thoughts, sounds, or sights that are not important to what he is doing.	Almost Always, Very Often

**First Parent Hyperactive - Symptom Score: 9**

<b>Question</b>	<b>Answer</b>
1. * He becomes restless or fidgety when required to sit still for more than a few minutes.	Almost Always, Very Often
2. * He acts restless and uncomfortable unless able to move around freely.	Often, Usually
3. * He is fidgety, restless, or constantly moving.	Almost Always, Very Often
4. * He interrupts conversations before other people have finished speaking.	Almost Always, Very Often
5. * He disturbs others and demands their attention when they are involved in an activity or conversation.	Almost Always, Very Often
6. * He gets up and moves around when he is supposed to remain seated.	Almost Always, Very Often
7. * He is unusually loud or noisy with friends in social situations.	Almost Always, Very Often
8. * He talks a lot and dominates conversations.	Almost Always, Very Often
9. * He becomes impatient and gets irritated by having to wait in social or work situations.	Almost Always, Very Often

\* Significant ADHD Symptom