

MeSA-AE Assist Comparative Report

Name: Case, Sample 1 Age: 22
Sex: M Report Date: 11/11/2016

Test 1 Date: 11/9/2016 3:53 PM Test Type: Standard On Meds: N
Education Level: Two years of College

Test 2 Date: 11/10/2016 3:58 PM Test Type: Alt 1 On Meds: Y
Education Level: Two years of College
Medication 1 Taken: Adderall - 20 mg - 11/10/2016 1:33 PM

COMPARATIVE REPORT FOR THE MeSA-AE Assist

This MeSA-AE Assist Comparative Report was prepared in order to examine changes that may have resulted from psychological or medical interventions. It may provide useful information to help guide healthcare professionals in evaluating appropriate treatments. The use of this report requires that tests be administered in accordance with the specified test guidelines under the supervision of a licensed health care professional. In accordance with professional standards this confidential report is only to be distributed to others after it has been carefully reviewed, modified as needed, and signed by the examiner. The authors and publisher of this test are not responsible for any inaccuracies or errors that may result from its usage. Significant increases or decreases in the scale scores are identified and discussed below. The two test administrations in this report have been determined by the examiner to be fully valid.

An education adjustment was made to the completion time of his MeSA-AE Assist Test 1 and 2 scores. An education adjustment was made for his Test 1 scores in order to appropriately compare his performance to individuals with similar levels of intelligence. His Test 2 scores were adjusted to take into account his estimated IQ in order to appropriately compare his performance to that of individuals with the same level of intelligence.

This individual's change in his attention control as measured by the ACQ Scale showed a significant improvement. On the first test his ACQ scale score was 78 and this score fell in the mildly to moderately impaired range. His second test score was 98 and this placed him in the average range. The difference between his two ACQ test scale scores was 20. This difference showed a moderate improvement in his attention control based on this comparison of these two test administrations.

This individual significantly improved his cognitive flexibility functioning as measured by the CFQ Scale. On the first test his CFQ scale score was 68 and this scale score placed him in the moderately to severely impaired range. His second test score was 119 and this score showed that his cognitive flexibility skills at that time were in the above average range. The difference observed between these two CFQ test administrations showed that a major improvement in his cognitive flexibility skills had occurred. His Cognitive Flexibility Scale score improved by 51 quotient points.

This individual made a significant improvement in his executive control functioning as measured by the ECQ Scale. On the first test he had an ECQ scale score that was 62 and this score fell in the severely impaired range. His second test score was 117 and this ECQ scale score placed him in the above average range. The difference found between these two ECQ tests was 55 quotient scale score points. This difference showed that a major improvement of his executive control abilities was demonstrated in the second test administration.

I have reviewed this comparative report and have modified it as necessary in accordance with my comprehensive evaluation, the client's history, and other relevant clinical data.

John Q. Public Ph.D.
Clinical Psychologist